

## THE MILKMAN'S COW



The milkman's cow was in a bad mood. It sat in the middle of the road and refused to move.

The milkman begged the cow to get up.

"The children are waiting for their milk to help them grow strong. Please get up," he pleaded. He pulled and tugged and prayed. But the cow wasn't going anywhere that day.

Along came a policeman, his buttons and buckles gleaming bright.

"Humph," he said, twirling his long moustache, "I'll show you how to do it right."

The policeman and the milkman pulled and tugged and prayed. But the cow wasn't going anywhere that day.

Along came a grocer with bags of potatoes and peas. He said, "I'll move this cow with the greatest of ease."



The grocer, the policeman and the milkman pulled and tugged and prayed.  
But the cow wasn't going anywhere that day. Along came a wrestler, his muscles gleaming in the sun. He said, "I have the strength of ten horses, so this should be fun."

The wrestler, the grocer, the policeman and the milkman pulled and tugged and prayed.

But the cow wasn't going anywhere that day. Along came the ice-cream man, jingling his cart. "Cool down, cool down, it can't be too hard."

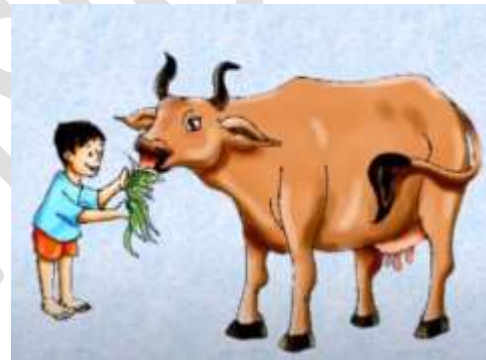


The ice-cream man, the wrestler, the grocer, the policeman and the and wheat, and cows eat grass."

He held out a sheaf of tasty green. The cow began to chew.

He slowly led her to the side, for he knew what to do.

The grocer clapped, the policeman twirled his stick in joy.



The wrestler grinned. The ice-cream man whooped at the cleverness of the boy. The milkman happily clattered his pail. Being kind and loving is best, for force and strength can fail.

- Vidya Pradhan

## New words:

Milkman, mood, middle, refused, policeman,

Grocer, wrestler, ice-cream, prayed

**Milkman:** one who sells milk

- 1) The **milkman** comes in the morning.
- 2) The **milkman** refused to give us milk.

## Reading is fun:

1. Why did the cow refuse to get up?

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2. Name those who tried to make the cow move.

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3. Who finally made the cow get up and how?

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### Let's talk:

4. As I walked to my school I saw...

Take turns to continue the story of the cow on the road.

Each child can say one line till the story is complete.

5. We can make people do more things with kindness than with cruelty or force.

Do you agree? What do you think?

Tell the class about a time when you were kind to an animal.

### Word building:

7. Circle the words that describe the boy

cruel

clever

big

kind

happy

gentle

angry

little

8. Fill in the blanks using the words given at the end of the sentence.

(a) Insects \_\_\_\_\_ crawl on the wall. (can/cannot)

(b) The grocer was \_\_\_\_\_ to move the cow. (able/ unable)

(c) It was \_\_\_\_\_ for the boy to make the cow get up. (easy/ difficult)

(d) Children \_\_\_\_\_ walk on their heads.( can/cannot)